



The Car That Passes

This activity is a very practical one and it would be good to be able to work with someone else on it.

Here is the question we would like you to work on:

What can you say about the car that passes the school gates next Monday morning at the end of playtime?

What will you have to do in the time leading up to Monday to make a statement that is very likely to be true?

We would love to hear about what you did.

What statement/s did you make?

What information did you collect in order to make those statements?

How did you find out whether the statements were true?