

April 2026

Hello,

Welcome to the April update from NRICH.

Highlights for this month include:

- **Booking Now Open** for teacher webinars
- **Latest Recordings** Maths for All webinars
- **New** Live Problems
- **Refreshed Interactivities**



Booking open for free professional development webinars for teachers

Both webinars below are intended for both Primary and Secondary teachers, and can be booked by following links on our [Events](#) page.



Learners Working as Mathematicians in our Classrooms

Tuesday 28 April, 16:00-17:00 UK time (BST)

Alison Borthwick will be in conversation with Liz and Charlie to discuss how we can create an environment in our classrooms in which high priority is given to working and thinking like mathematicians.

Students Working as Mathematicians in our Classrooms

Tuesday 12 May, 16:00-17:00 UK time (BST)

Alf Coles will be in conversation with Charlie and Liz to discuss how we can create an environment in our classrooms in which high priority is given to working and thinking like mathematicians.

[Sign up here](#)

Schools registering for these events will be sent a confirmation email and a zoom link two days before the event. If you cannot find it in your inbox, please check your junk and spam folders.

If you missed our last webinars, you can catch up with the recordings [here](#).

Latest webinar recordings now available - Maths for All

Watch the recordings of our latest webinars, in which Charlie and Liz introduced a few 'low threshold high ceiling' (LTHC) tasks and discussed how they can be used to ensure that all students experience both struggle and success. In follow-up webinars, participants then had the opportunity to share with colleagues their experiences of using LTHC tasks in their classrooms.

All four recordings (two for Primary teachers, two for Secondary) are available at the top of the [Low Threshold High Ceiling - Maths For All](#) guidance page.

We hope these recordings will inspire you to try out a LTHC approach with your own students.

New live problems

Two of our favourite problems have recently been updated with engaging interactivities which offer feedback to students. To encourage you and your students to have a go at them, we have included them in our [Primary](#) and [Secondary](#) problems open for solutions.

Refreshed interactivities

We are delighted that two of our most popular interactive tasks have been improved. We hope you and your students enjoy the latest versions of [The Number Jumbler](#) and [Crossing the Bridge](#).

If you have any feedback on the new website, or on the new Problem-solving schools initiative, we'd love to hear from you! [Email us](#) or [send us a tweet](#).

The NRICH Team

The NRICH Project aims to enrich the mathematical experiences of all learners. To support this aim, members of the NRICH team work in a wide range of capacities, including providing professional development for teachers wishing to embed rich mathematical tasks into everyday classroom practice.

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NRICH · University of Cambridge · Centre for Mathematical Sciences · Cambridge, Cambridgeshire CB3 0WA · United Kingdom