NRICH problems (nrich.maths.org) linked to the Curriculum for Wales Mathematics PoS for Year 3

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Key:	Normal text: LNF Statement	Area of Learning Skill ❖	Extended skills ▲		

Strand / PoS Element	PoS Objective	NRICH Resources	PoS Objective	NRICH Resources	PoS Objective	NRICH Resources
Using Number Skills Use number facts and relationships	Read and write numbers to 1000	**How Would We Count? I *** **Tom's Number P ***	Compare and estimate with numbers up to 100.	**Coded Hundred Square P *** **Which Scripts? P ***	**Explain the value of a digit in numbers up to 1000. ❖**	
Using Number Skills Use number facts and relationships	Use mental strategies to recall number facts within 20.		Recall 2, 3, 4, 5 and 10 multiplication tables and use to solve multiplication and division problems.	**A Mixed-up Clock P *** **A Square of Numbers P *** **Ordering Cards P *** **Music to My Ears P ***	Multiply numbers by 10.	**Multiply Multiples P ***
Using Number Skills Use number facts and relationships	**Identify multiples of 2, 3, 4, 5 and 10; use the term multiple ❖**	**Three Neighbours P ***	**Identify odd and even numbers up to 1000. ❖**	**Take Three Numbers P *** **Magic Vs P ****		
Using Number Skills Fractions, decimals, percentages and ratio	Use halves and quarters. **Recognise a quarter as a half of a half. ❖**	**Fraction Match P ***	Halve 2-digit numbers in the context of number, money and measures.		Find fractional quantities linked to known multiplication facts, *e.g. 1⁄3 of 18, 1⁄5 of 15.*	

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Using Number Skills Calculate using mental and written methods	Find differences within 100.	**Square Subtraction** P ***	Use mental strategies to add and subtract 2-digit numbers.	**Dicey Addition** G * **Totality** G * **Prison Cells** P ** **Spot Thirteen** I * **Strike it Out** G *	Use partitioning to double and halve 2-digit numbers. **Define a negative number as being less than 0.** ❖	**Tug Harder!** G * **Swimming Pool** P * **Sea Level** P *
Using Number Skills Estimate and check	Check subtraction using addition.		Check halving using doubling		Check multiplication using repeated addition.	
Using Number Skills *Manage money*	Use different combinations of money to pay for items up to £2 and calculate the change.	**How Much Did it Cost?** P **	Order and compare items up to £10.		Record money spent and saved.	
Using Measuring Skills Length, weight/mass, capacity	Recognise that perimeter is the distance around a shape.		Use standard units **to estimate and measure**: length: measure on a ruler to the nearest ½ cm.	**Take One Metre** P *	Use standard units **to estimate and measure**: weight/mass: use 5g, 10g and 100g weights.	
Using Measuring Skills Length, weight/mass, capacity	Use standard units **to estimate and measure**: capacity: use litres and half litres; measure to the nearest 100ml.		**Choose between metric units to measure a length.** ❖			

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Using Measuring Skills Time	Tell the time to the nearest 5 minutes on an analogue clock and calculate how long it is to the next hour.	**Two Clocks** P **	Read hours and minutes on a 12-hour digital clock using am/pm conventions.	**5 on the Clock** P ***	**Calculate start times, finish times and durations using hours, 30-minute intervals and 15-minute intervals. ❖**	
Using Measuring Skills *Temperature* Area and volume, Angle and position	Take temperature readings using thermometers and interpret readings above and below 0°C.		Find areas by counting squares	**Torn Shapes** P *	**Identify right angles. ❖**	**Square It** G *
Using Measuring Skills Area and volume, Angle and position	**Recognise that two right angles make a half turn, and that four right angles make a full turn. ❖**	**Turning Man** P *	**Describe an angle as more or less than a right angle. ❖**		Use the four compass points to describe directions.	**Chippy's Journey** P *
Using Geometry Skills Shape	**Recognise and classify triangles, squares, rectangles, pentagons and hexagons, including irregular cases. ❖**	**Folding Flowers 1** P * **Matching Triangles** P * **Shapely Lines** I *	**Identify congruent shapes. ❖**		**Recognise 3D shapes, including prisms. ❖**	**Sponge Sections** P **
Using Algebra Skills Number sequences	**Explore sequences of whole numbers involving addition and subtraction, e.g. counting in 2s, 3s and 4s from different starting points. ❖**		**Write the next two (or more) terms in sequences that involve addition or subtraction. ❖**	**The Mathemagian's Magic Spells** P *		

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Strand / PoS Element	PoS Objective	NRICH Resources	PoS Objective	NRICH Resources	PoS Objective	NRICH Resources
Using Algebra Skills Functions and graphs *Using Algebra Skills* Equations and inequalities	**Use one and two step function machines to generate input and output involving addition and subtraction within 100; express, in words, the operations of function machines.** ❖		Equations and inequalities **Find an 'unknown' in one step equations and use this to derive other facts,** *e.g. 37 + ☐= 100 therefore 100 – 37 = ☐.*❖	**Super Shapes P ***	Equations and inequalities **List numbers that are 'greater than' or 'less than' another number.** ❖ **Read statements about numbers expressed using an inequality sign,** *e.g. 6 > 4.* ❖	
Using Data Skills Collect and record data Present and analyse data Interpret results	Represent data using: lists, tally charts, tables and diagrams.	**Our Sports I *** **Class 5's Names P ***	Represent data using: bar charts and bar line graphs labelled in 2s, 5s and 10s.		Represent data using: pictograms where one symbol represents more than one unit using a key. Represent data using: Venn and Carroll diagrams Extract and interpret information from charts, timetables, diagrams and graphs.	**If the World Were a Village I *** **Venn Diagrams P *** **Carroll Diagrams P *** **The Domesday Project I *** **Now and Then P ***