Nrich solution for Domino Sets
Myself Shubhangee (Facilitator) had worked collaboratively on Domino Sets with a group of 15 students of $2^{\text {nd }}$ to 3 rd grade, in online mode, in 'Ganit Kreeda', Vicharvatika, India. The names of the students are:

Ananya, Shivashree, Shreehari, Kanaa, Ruhi, Mrunmayee, Aarav, Shravani, Pushan, Ishan, Adithya, Aniket, Anirudh, Vikrant, Avyuktth.

I had conducted this task in 2 sessions and kids had worked both collaboratively and individually through homework submissions. We had an insightful discussion during the sessions. Kids were shown different tiles from one of the dominos set and they were asked to list down whatever they notice.

Kids listed down following observations:

- Each tile is divided into 2 parts.
- There are different number of dots/spots on each tile.
- There are 2 types of tiles, one with same number of dots on each part and other with different number of dots on both sides.
- Some of the tile has blank, we call them as zero dots.
- Kids also categorized them further as both even, both odd and one even \& one odd.
- Dots with specific number are coloured differently.
- The smallest possible dot is 0 and the biggest possible dot is 6 .

1. Kids were then asked to find out how many such tiles are there in a complete set of 0-6 Dominos set? Kids worked in 2 different groups in breakout rooms. Happy to share here that all of them came up with a structured way of listing down all the dominos as:


Total
oferch 65 54 43

2 type $\rightarrow$ After adding

They figured out that total number of domino tiles in a set of 0-6 Domino is 28.
Kids were then asked to find out total number of tiles in 0-9 and 0-12 set of domino.
Sharing their work:

Kanaa's work


Below is Aarav's work:

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5. When I arrange the number \(I\) includes
all combitions of 0 with other numbers in
first column. Similarly the combitions of 1,2
\(3,4,5\) and 6 are in their own columns
6(1) 28
(2) In the way, I arrangeddiminos total no. of columns
are same as count of unique numbers.
eg. In 0-6 domino set, no. of colamis will be 7.
The colmun of 0 will also have no. of combitions sane
he colman of will
no of columns, that is 7.
After this, the no.of combitions in each colun
colunin decrease by 1.
Using this method we can find no. of combit ion
in each column and them add them to ge total
5 g - In a 0-6 domino set hoo tiles equal to \(-1 t\)
\(+3+4+5+6+7=28\)
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## Aniket and Anirudh's work:

Q. Tell me how you're arranging them. Why did you choose that way? Answer: I would do like 00-06 will be on the top and 11-16 will be below and so on.
Q. How does this show you that you have/haven't got them all?

You can check if all the numbers to the numbers with ones as 6 have been covered except the ones that are already written.
Q. Can you find the total number of domino tiles in a set of 0-6? Explain. Answer: I did calculation in my mind and my answer is 28 because the numbers I got at last were $7,6,5,4,3$, 2 and 1 . So I added them and $I$ found 28.
Q. Can you find the total number of domino tiles in a set of 0-9? Explain.
$00,01,02,03,04,05,06,07,08,09=10$
$11,12,13,14,15,16,17,18,19=9$
$22,23,24,25,26,27,28,29=8$
$33,34,35,36,37,38,39=7$
$44,45,46,47,48,49=6$
$55,56,57,58,59=5$
$66,67,68,69=4$
$77,78,79=3$
88, 89 = 2
$99=1$
$10+9+8+7+6+5+4+3+2+1=55$
Q. Can you find the total number of domino tiles in a set of 0-12? Explain.
$00,01,02,03,04,05,06,07,08,09,10,11,12=13$
$11,12,13,14,15,16,17,18,19,110,111,112=12$
$22,23,24,25,26,27,28,29,210,211,212=11$
$33,34,35,36,37,38,39,310,311,312=10$
$44,45,46,47,48,49,410,411,412=9$
$55,56,57,58,59,510,511,512=8$
$66,67,68,69,610,611,612=7$ (next page)
$77,78,79,710,711,712=6$

$$
\begin{gathered}
88,89,810,811,812=5 \\
99,910,911,912=4 \\
1011,1012,1013=3 \\
1111,1112=2 \\
1113=1 \\
\text { Total count }=\mathbf{1 3 + 1 2 + 1 1 + \mathbf { 1 0 } + \mathbf { 9 } + \mathbf { 8 } + \mathbf { 7 } + \mathbf { 6 } + \mathbf { 5 } + \mathbf { 4 } + \mathbf { 3 } + \mathbf { 2 } + \mathbf { 1 } = \mathbf { 9 1 }}
\end{gathered}
$$

NOTE: Amy's Dominoes was conducted as follow-up activity and I was really surprised to see their thinking, different approaches they used.

