

Sharing and embedding in your setting

Adapt & build

Opportunities & challenges

Link to existing initiatives e.g. metacognition, oracy etc. and have planned support for known challenges that teachers and learners may face.

Sharing resources

Take time to navigate the NRIC website with colleagues; perhaps create a shared folder of resources and support materials for staff to access.

Teachers as learners

Doing maths together whether in year groups, key stages or whole staff meetings will engage colleagues. Taking time for feedback is essential.

Task selection

Whether Low Threshold High Ceiling tasks or not, careful planning will mean that both subject knowledge AND the aims can be developed (not just one or the other!)

Curriculum map

Understand the progression throughout the school so that teachers and children have a big picture understanding of how their progress will be developed year on year.