*Please come prepared to discuss what you have tried out in your classroom/school since we last met. Please also bring a laptop if possible.*

**9.30-9.35 Welcome**

**9.35-10.15 Working on a mathematical task together**

Doing some mathematics together and reflecting on it in terms of subject knowledge and pedagogy, as well as following up some mathematics from last time

**10.15-10.45 Fluency with NRICH**

Working on a task together, through which we can consider what fluency might mean in the context of mathematics

**10.45-11.00 Break**

**11.00-11.45 Feedback from work in schools**

Sharing experiences of working on rich tasks since last time

**11.45-12.15 Fluency with NRICH cont.**

Working on another task together; looking at fluency in the National Curriculum and considering what research says about fluency

**12.15-1.00 Lunch**

**1.00-1.20 Working on mathematics together**

Doing a short task together and reflecting on it

**1.20-1.30 Staff meetings**

Beginning to consider content of possible staff meetings

**1.30-1.40 Short reflection**

Reflecting on day so far, in order to start to consider curriculum planning focus

**1.40-2.45 Fluency with NRICH cont.**

Working on more tasks together, through which we will consider how to support children in becoming more fluent mathematically

**2.45-3.15 Curriculum development work**

Time to plan for work back at school, whether in own classroom, with a colleague or at school level, share intentions

**3.15-3.30 Plenary**

Expectations for next time (25 May)