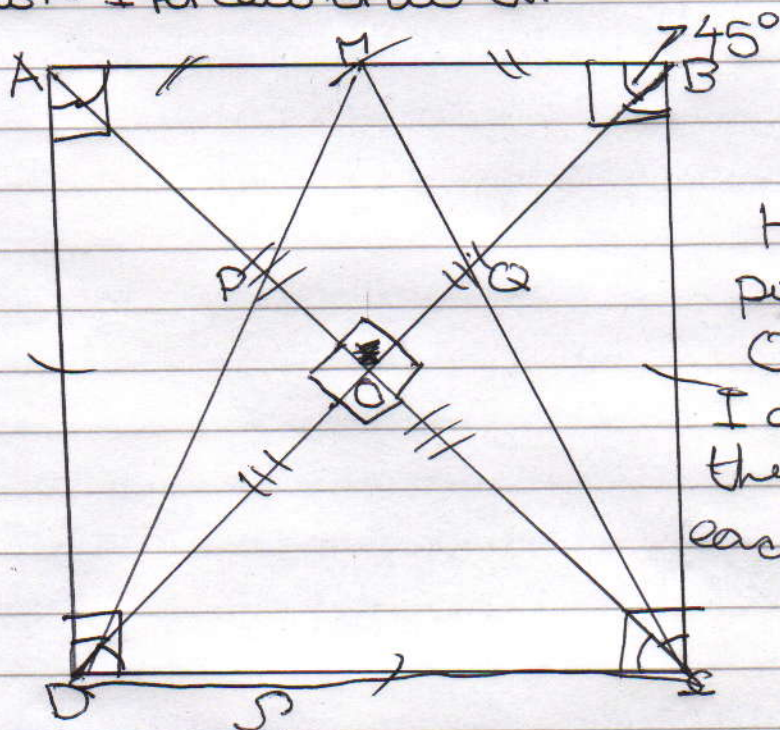


Kite Inside Square.

When I first looked at this problem I decided to draw a diagram and mark all the pieces of information I knew onto it.



Here, I construct points P, Q and O.
I also say that the length of each side is s

Now I am going to prove that $\triangle APM \cong \triangle BQM$:

No.	Statement	Reason
i)	$AM = MB$	Midpoint of AB is M.
ii)	$\angle PAM = \angle QBM$	Both equal 45° .
iii)	$\angle PMA = \angle QMB$	$\angle ADP = \angle QCB$

$$\therefore \triangle APM \cong \triangle BQM \quad \underline{\underline{QED}}$$

$$\therefore MP = MQ$$

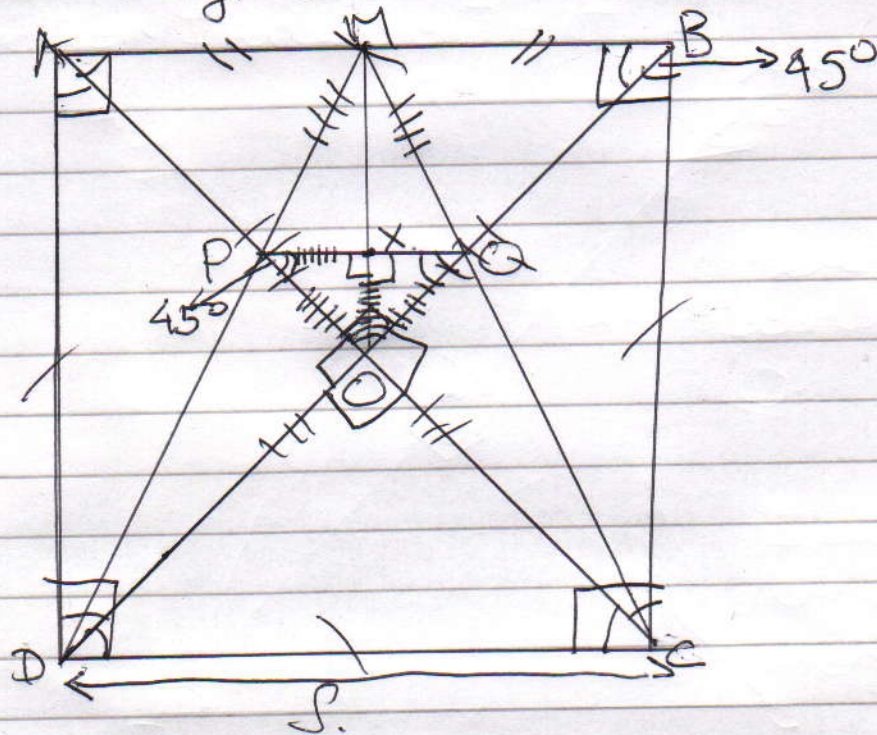
My next aim is to prove that $\triangle PDO = \triangle OQC$.

No.	Statement	Reason
i)	$\angle PDO = \angle OQC$	Both are 90°

No	Statement	Reason
i)	$\overline{DO} = \overline{CO}$	given from diagram.
ii)	$\overline{PD} = \overline{QC}$	$\overline{DP} = \overline{MD} - \overline{MP} = \overline{MC} - \overline{MQ} = \overline{QC}$

$$\triangle PDO = \triangle QOC \text{ (CED)}$$

$\therefore$ Our new diagram is:



I will prove that $PX = OX$.

I already know that $\angle POQ$ is a right angle.

$$\therefore \angle OPQ = \angle OQD = 45^\circ$$

As $\triangle POQ$ is an isosceles $\triangle$, O makes a right angle when it falls on X and bisects PQ.

$$\text{As } \angle PXO = 90^\circ \text{ and } \angle POX = 45^\circ$$

$$\therefore \angle XPO = 45^\circ$$

$\Rightarrow \triangle PXO$ is isosceles.

$$\Rightarrow \overline{PX} = \overline{OX}$$

The area of the kite =

$$PX \times MX + PX \times OX$$

$$= PX (MX + OX)$$

$$= PX \times 5/2$$

So in order to find the area, I need to find PX , and in order to do that I need to find PO

In order to find PO, I do the following:

I will consider the triangle AMD. I will then find $\angle ADM$.

$$\text{I know that } \tan \angle ADM = \frac{AM}{AD} = \frac{3/2}{3} = \frac{1}{2}.$$

$$\therefore \angle ADM = \tan^{-1} \frac{1}{2}.$$

$$\Rightarrow \angle PDO = 45 - \tan^{-1} \frac{1}{2}.$$

$$\therefore \tan(45 - \tan^{-1} \frac{1}{2}) = \frac{PO}{DO}$$

$$\therefore \tan(45 - \tan^{-1} \frac{1}{2}) = \frac{PO}{DO}$$

$$\text{or } \tan(45 - \tan^{-1} \frac{1}{2}) = \frac{PO}{\sqrt{2}s} \times 2.$$

$$\text{or } \frac{\tan 45 - \tan(\tan^{-1} \frac{1}{2})}{1 + (\tan 45 \tan(\tan^{-1} \frac{1}{2}))} = \frac{PO}{\sqrt{2}s} \times 2.$$

$$\text{or } \frac{1}{3} = \frac{PO}{\sqrt{2}s} \times 2$$

$$\text{or } \frac{\sqrt{2}s}{6} = PO.$$

$$\therefore PO =$$

$$\text{And } PO^2 = 2PX^2$$

$$\text{or } \left(\frac{\sqrt{2}s}{6}\right)^2 = 2PX^2$$

$$\text{or } \frac{\sqrt{2}s}{6} = \sqrt{2} PX$$

$$\text{or } \frac{s}{6} = PX.$$

$$\therefore \text{Area of MPQO} = \frac{s}{6} \times \frac{s}{2}$$

$$\text{or Area of MPQO} = \frac{s^2}{12}$$

$\Rightarrow$ That the kite is $\frac{1}{12}$ th of the square.

I am now going to order the statements for the solution that ~~uses~~ uses coordinates:

1. A-G - Consider a unit square drawn on a coordinate grid.
2. D - The line joining $(0,1)$ to $(1,0)$ has the equation $y=1-x$.
3. B - The line joining $(0,0)$ to $(\frac{1}{2},1)$ has the equation $y=2x$.
4. F - The point (a,b) is at the intersection of the lines $y=2x$ and $y=1-x$.
5. I - So $a=\frac{1}{3}$ and $b=\frac{2}{3}$.
6. ~~The~~ A - The shaded area is made up of two congruent triangles, one of which has the vertices $(\frac{1}{3},\frac{2}{3})$, $(\frac{1}{2},\frac{1}{2})$, $(\frac{1}{2},1)$.
7. H - The perpendicular of the triangle is $\frac{1}{2} - \frac{1}{3} = \frac{1}{6}$.
8. C - Area of the triangle is $\frac{1}{2}(\frac{1}{2} \times \frac{1}{6}) = \frac{1}{24}$.
9. E - Therefore the shaded area is $2 \times \frac{1}{24} = \frac{1}{12}$.

I will now order the the similar triangle statements.

1. F - Let ABCD be a unit square.
2. ~~B - The line MF is half the length of AD.~~
2. A - As line AC intersects line MD at point E
3. C - line AD is parallel to line MF, so $\angle EDA$ and $\angle EMF$ are equal and $\angle EAD$ and $\angle EFM$ are equal
4. D - Therefore, $\triangle AED$ and $\triangle FEM$ are similar
5. B - The line MF is half the length of AD.
6. E - Therefore, the line EH is half the length of PE.
7. H - PH has length $\frac{1}{2}$ units so PE has length $\frac{1}{3}$ units and EH has length $\frac{1}{6}$ units.
8. I - MEF has area $\frac{1}{2}(\frac{1}{2} \times \frac{1}{6}) = \frac{1}{24}$ sq units
9. G - Therefore the shaded region MEFG = $3 \times \frac{1}{24} \times 2 = \frac{1}{12}$

I will now order the Pythagoras statements.

1. I - Assume that the sides of the square are each 2 units long. Thus DJ and FI are each 1 unit long.
2. E - By Pythagoras, DF has length $\sqrt{2}$.
3. G - Area of DFE = $\frac{DF \times EF}{2} = \frac{\sqrt{2} \times EF}{2} = \frac{EF}{\sqrt{2}}$.
4. B - $(EH)^2 + (HF)^2 = (EF)^2$
 $EH = HF$
 $(EH)^2 = \frac{1}{2}(EF)^2$
 $EH = \frac{1}{\sqrt{2}}EF$
5. D - Area of $\triangle MEF = \frac{1}{2}(1 \times EH) = \frac{1}{2} \frac{EF}{\sqrt{2}}$
6. H - So the shaded area MEFG is equal to the area of $\triangle DFE$
7. A - The area of $\triangle DMC = 2$ sq units.
The area of $\triangle DFC = 1$ sq unit
Thus the combined area of $\triangle DFE$, $\triangle CFG$ and MEFG = 1 sq unit.
8. C - Areas of ~~DFE~~ $\triangle DFE$, $\triangle CFG$ and MEFG are equal, so each has an area of $\frac{1}{3}$ sq units.
9. F - The total area of the square is 4 sq units, so the shaded area is $\frac{1}{3}$ the area of the whole square.