**Developing teachers’ mathematics subject knowledge in early years settings and primary schools to improve the attainment of all pupils**

**Michael Hall and Liz Woodham**

**Day 2: Wednesday 19 March**

**9.15-9.30 Welcome**

**9.30-10.45 Working on a mathematical task together**

Tackling a task and reflecting on it in terms of subject knowledge and pedagogy

**10.45-11.00 Break**

**11.00-11.30 Feedback and reflection on tasks tried in school**

* What went well?
* Were there any surprises?
* What would you do differently next time?

**11.30-12.00 Working on another mathematical task together**

Tackling a task and reflecting on it in terms of subject knowledge and pedagogy

**12.00-12.15 Pupil questionnaires**

Collecting completed questionnaires and discussing contents

**12.15-1.00 Lunch**

**1.00-1.30 Subject audit**

Taking in ‘scores’ and a chance to share thoughts

**1.30-2.40 Curriculum priorities and curriculum development work**

In pairs, plan for at least one activity back at school

Share intentions

**2.40-3.10 Working on another mathematical task together**

Tackling a task and reflecting on it in terms of subject knowledge and pedagogy

**3.10-3.15 Reflection**